

Professional Qualifications

Please contact the school principal if you would like to learn about the professional qualifications of the teachers and paraprofessionals working with your child. Professional qualifications include:

- Whether the teacher has met state qualifying and licensing criteria for the grade levels and subject areas in which the teacher is teaching.
- Whether the teacher is teaching under emergency or another provisional status through which state qualifications or licensing criteria have been waived.
- The baccalaureate degree held by the teacher, and the field of discipline of certification or degree.
- Whether the child is provided support by paraprofessionals and, if so, their qualifications.



If you would like to learn more about our Title I program and funds, please contact our school principal, Nicholas Hoy, or the FNSBSD Student Support Services department.

We are eager to have your input and ideas as we continually review our plan to create a program that will provide our students with enriched opportunities for academic success.

FNSBSD Student Support Services
520 5th Ave, Fairbanks, AK 99701
(907) -452-2000 x11458



PARENT'S GUIDE TO TITLE I SERVICES 2023-2024



SALCHA ELEMENTARY
A GOOD PLACE TO GROW



We are a Title I School



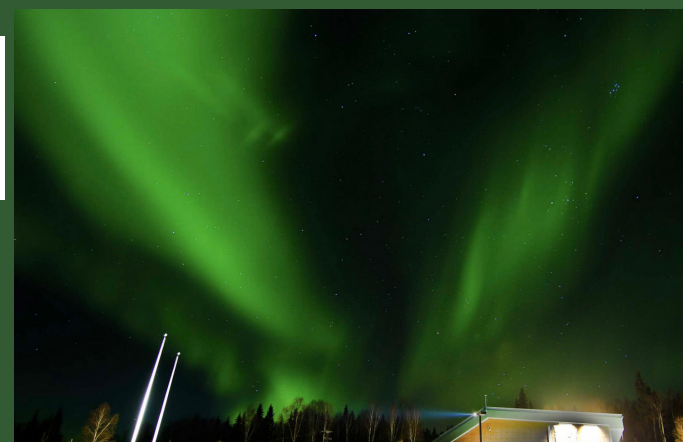
What is Title I?

Title I provides supplemental funding to schools to support students. Funding is based on the percentage of students qualifying for free or reduced lunch. Supplemental support can include: hiring teachers to reduce class size, additional instructional support, technology, family engagement activities, professional development, materials and supplies, and pre-kindergarten programs.

Your Student's Teachers Have Access to the Newest Research on Education through Title I Professional Development

Being a Title I school means the teachers have access to professional development *beyond* that which is already available to all educators in FNSBSD. Title I support for educators' continued learning is to help them address the unique needs of the students and their families, with evidence-based best practices. Title I professional development can take many forms and may include:

- Instructional coaching following an evidence based model
- Learning walks
- Substitutes so teachers can: review student data, create classroom materials, plan lessons and make decisions about how helping individual or small groups of students
- Classes on best practices in the education field
- Book studies on topics of particular interest to individual teachers
- Access to resources in the lending library



How can parents get involved?

- Give your child a quiet place and time to do homework
- Talk to your child about school
- Read and respond to School notices
- Visit your child's classroom
- Attend parents meetings
- Read to your child
- Do Math with your child
- Provide opportunities for your child to read
- Provide opportunities for your child to do math
- Encourage learning at home and in the community
- Provide feedback to the school
- Complete surveys
- Volunteer



Revised December 2023

What will my students learn and how are the students assessed?

FNSBSD curriculum is designed to support students in meeting or exceeding State Standards. Parent guides to the curriculum are available on the district website or at your school.

Students in grades 3-9 are assessed annually for meeting State Standards in English Language Arts and Math using the AK STAR and for meeting grade level expectations in Science in grades 5, 8 and 10 using the Alaska Science Assessment.

Parents have the right to make educational decisions for their child, including whether to participate in statewide testing.

k12northstar.org/salcha